

FACT SHEET

Migratory Students of Issaquah School District

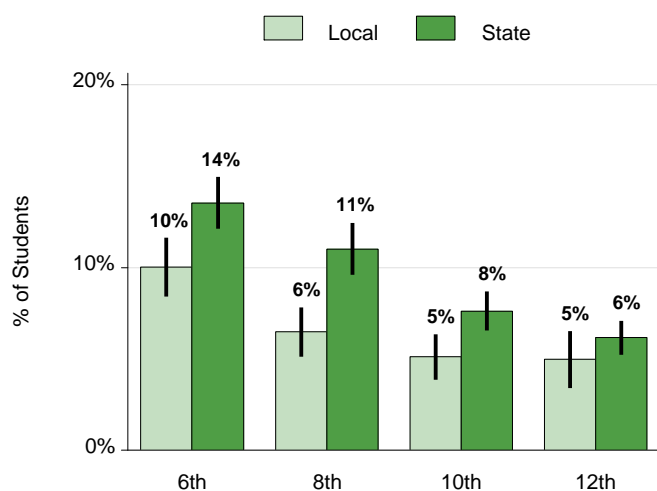
Year: 2021 Grade: 10 Sex: All Number of Students Surveyed: 1,227

Background

The purpose of this report is to provide stakeholders a comparative overview of the health status, behaviors, and access to healthcare coverage between self-identified migratory students of Washington State, as defined by Title I. Part C Migrant Education Program (MEP), and their non-migratory student counterparts.

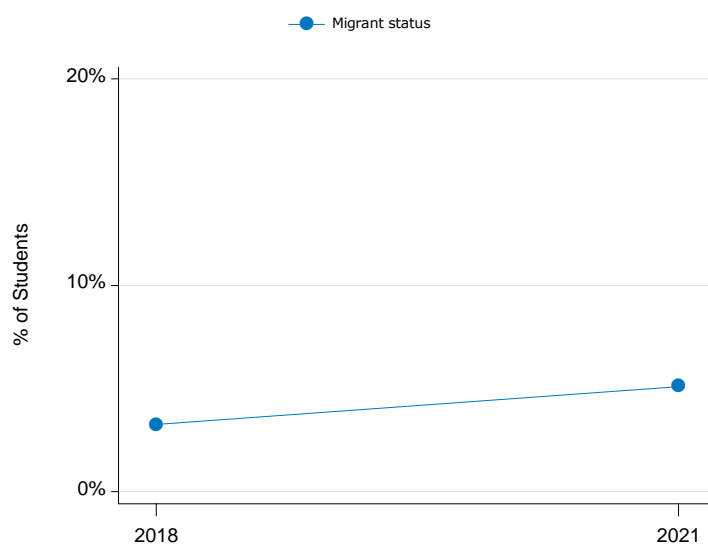
The HYS data suggests that there are significantly higher health disparities among Migratory students compared to non-Migratory Washington students. Although Migratory students have access to state and federal funded healthcare coverage, there are evident gaps in accessing healthcare services that may be contributing to greater disparities overall. Other contributing factors such as higher rates of mobility due to the pursuit of temporary or seasonal agricultural work, fear of seeking services, along with other socioeconomic barriers, also impact migrant student's full academic engagement such as attendance, academic participation, and graduation.

**Migrant Status
Compared to the State, All Grades, 2021**



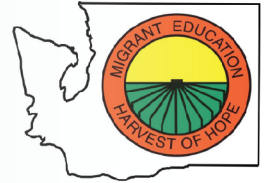
| Prevalence | 6th | 8th | 10th | 12th |
|------------|--------|--------|-------|-------|
| Local | 10% ±2 | 6% ±1 | 5% ±1 | 5% ±2 |
| State | 14% ±1 | 11% ±1 | 8% ±1 | 6% ±1 |

Migrant Status 2018-2021, Grade 10

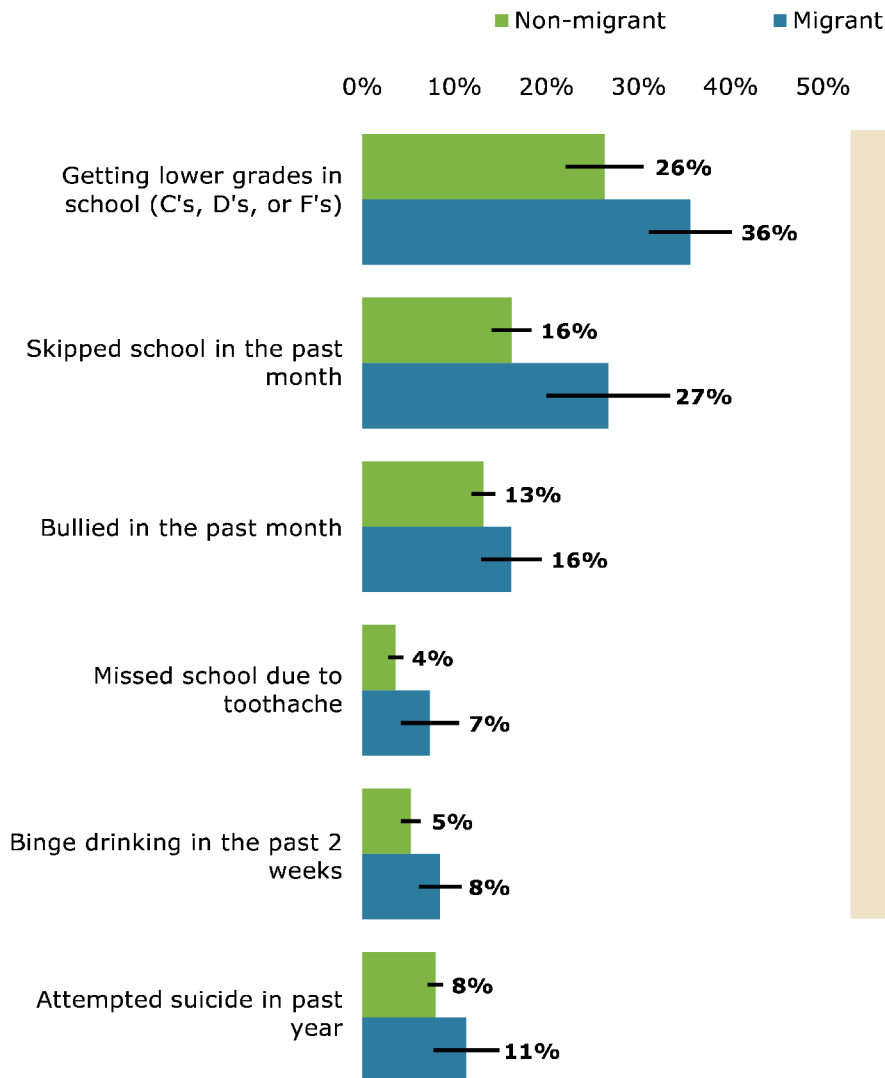


| Prevalence | 2018 | 2021 |
|----------------|-------|-------|
| Migrant status | 3% ±1 | 5% ±1 |

* Students self-identified as having moved independently or with family in the past 3 years to another school district or city for temporary or seasonal work in agriculture, dairy, or fishing.



Statewide Relationships between Migrant Status, Grade 10



For 10th grade **migrant** students statewide, are:

- More likely to report getting lower grades in school (mostly C's, D's, or F's)
- More likely to have skipped or "cut" school in the past month
- More likely to have been bullied in the past month
- More likely to have missed school due to a toothache in the past year
- More likely to report binge drinking in the past 2 weeks
- More likely to have made a suicide attempt in the past year

Compared to those with **non-migrant** students.

For More Information:

- Visit the Washington State Migrant Education Program Website:
<https://www.k12.wa.us/student-success/access-opportunity-education/migrant-and-multilingual-education/migrant-education-program>.
- The OSPI suicide prevention page: www.k12.wa.us/safetycenter/YouthSuicide/SuicidePrevention.aspx.
- National Suicide Prevention Hotline 1-800-273-TALK(8255) or www.suicidepreventionlifeline.org.

missing codes

S = result suppressed due to insufficient reporting from students of schools;
N/G = grade not available; N/S = question was not surveyed this year;
N/A = question was not asked of this grade;

prevalence is displayed with 95% confidence intervals (a± or black bar |)
*indicates a significant change from the previous year, <0.05

results generated at www.askhys.net on 03/15/2022

FACT SHEET

Migratory Students of Issaquah School District

Year: 2021

Grade: 12

Sex: All

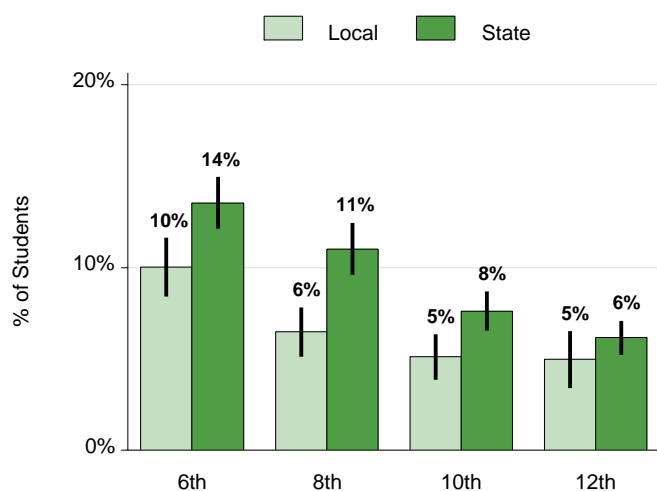
Number of Students Surveyed: 752

Background

The purpose of this report is to provide stakeholders a comparative overview of the health status, behaviors, and access to healthcare coverage between self-identified migratory students of Washington State, as defined by Title I. Part C Migrant Education Program (MEP), and their non-migratory student counterparts.

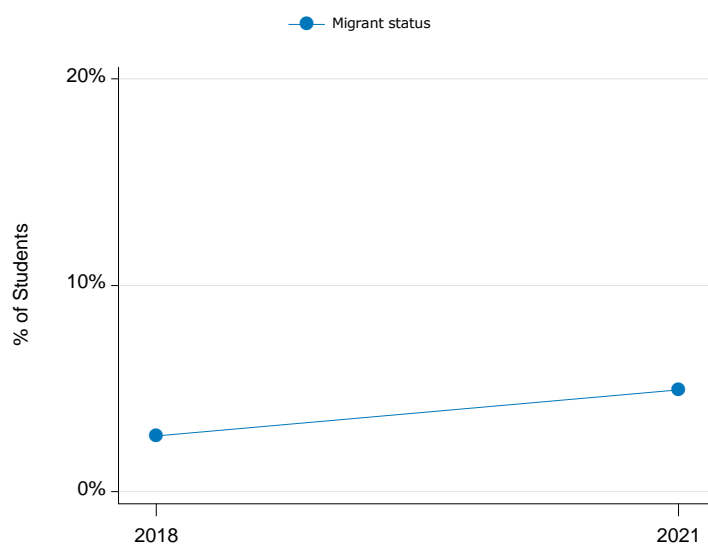
The HYS data suggests that there are significantly higher health disparities among Migratory students compared to non-Migratory Washington students. Although Migratory students have access to state and federal funded healthcare coverage, there are evident gaps in accessing healthcare services that may be contributing to greater disparities overall. Other contributing factors such as higher rates of mobility due to the pursuit of temporary or seasonal agricultural work, fear of seeking services, along with other socioeconomic barriers, also impact migrant student's full academic engagement such as attendance, academic participation, and graduation.

**Migrant Status
Compared to the State, All Grades, 2021**



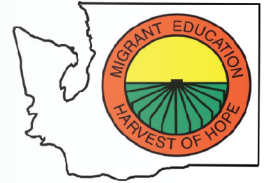
| Prevalence | 6th | 8th | 10th | 12th |
|------------|--------|--------|-------|-------|
| Local | 10% ±2 | 6% ±1 | 5% ±1 | 5% ±2 |
| State | 14% ±1 | 11% ±1 | 8% ±1 | 6% ±1 |

Migrant Status 2018-2021, Grade 12

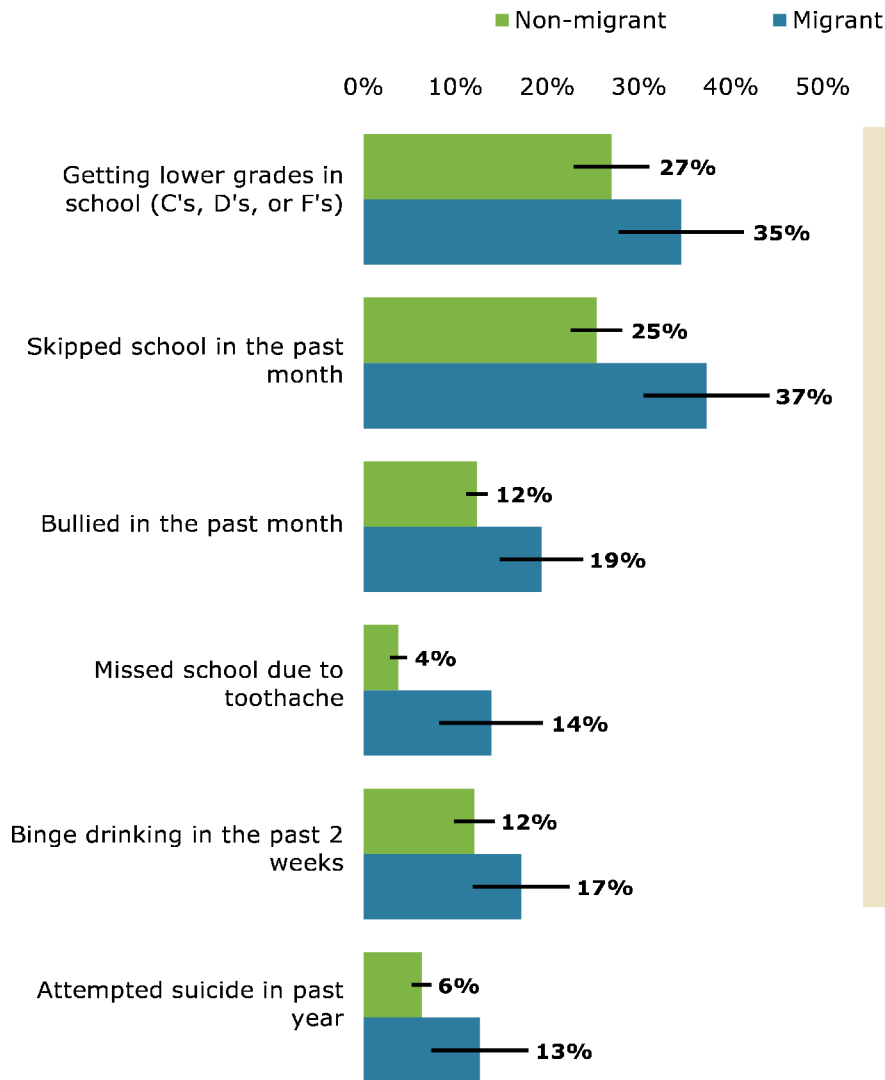


| Prevalence | 2018 | 2021 |
|----------------|-------|-------|
| Migrant status | 3% ±2 | 5% ±2 |

* Students self-identified as having moved independently or with family in the past 3 years to another school district or city for temporary or seasonal work in agriculture, dairy, or fishing.



Statewide Relationships between Migrant Status, Grade 12



For 12th grade **migrant** students statewide, are:

- More likely to report getting lower grades in school (mostly C's, D's, or F's)
- More likely to have skipped or "cut" school in the past month
- More likely to have been bullied in the past month
- More likely to have missed school due to a toothache in the past year
- More likely to report binge drinking in the past 2 weeks
- More likely to have made a suicide attempt in the past year

Compared to those with **non-migrant** students.

For More Information:

- Visit the Washington State Migrant Education Program Website:
<https://www.k12.wa.us/student-success/access-opportunity-education/migrant-and-multilingual-education/migrant-education-program>.
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Migratory Students of Issaquah School District

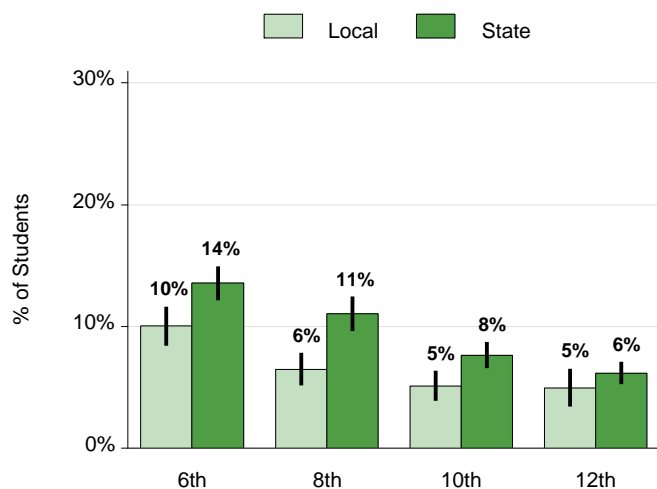
Year: 2021 Grade: 6 Sex: All Number of Students Surveyed: 1,346

Background

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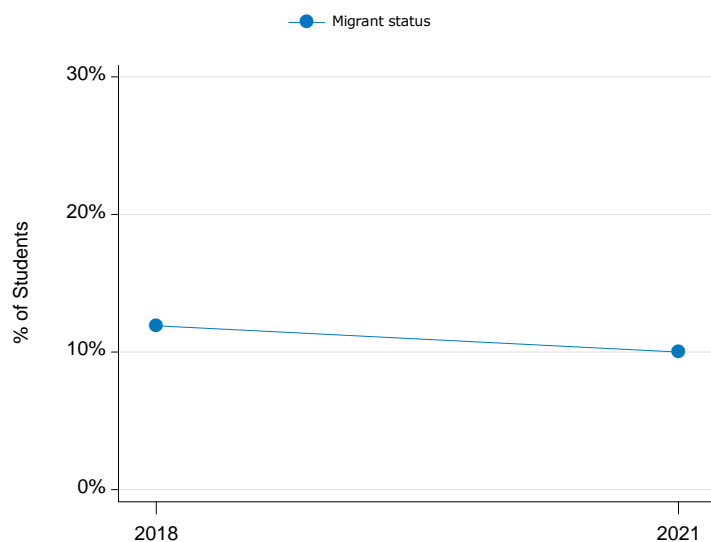
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**Migrant Status
Compared to the State, All Grades, 2021**



| Prevalence | 6th | 8th | 10th | 12th |
|------------|--------|--------|-------|-------|
| Local | 10% ±2 | 6% ±1 | 5% ±1 | 5% ±2 |
| State | 14% ±1 | 11% ±1 | 8% ±1 | 6% ±1 |

Migrant Status 2018-2021, Grade 6

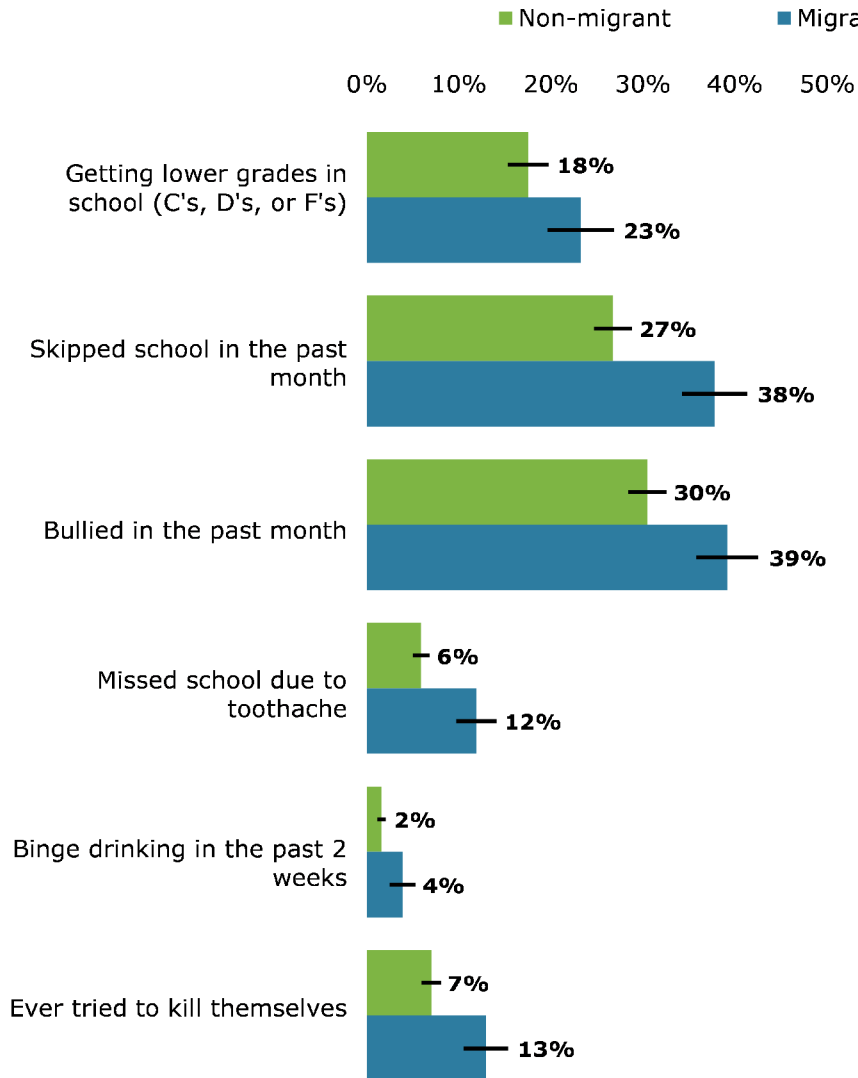


| Prevalence | 2018 | 2021 |
|----------------|--------|--------|
| Migrant status | 12% ±2 | 10% ±2 |

* Students self-identified as having moved independently or with family in the past 3 years to another school district or city for temporary or seasonal work in agriculture, dairy, or fishing.



Statewide Relationships between Migrant Status, Grade 6



For 6th grade **migrant** students statewide, are:

- More likely to report getting lower grades in school (mostly C's, D's, or F's)
- More likely to have skipped or "cut" school in the past month
- More likely to have been bullied in the past month
- More likely to have missed school due to a toothache in the past year
- More likely to report binge drinking in the past 2 weeks
- More likely to have ever tried to kill themselves

Compared to those with **non-migrant** students.

For More Information:

- Visit the Washington State Migrant Education Program Website:
<https://www.k12.wa.us/student-success/access-opportunity-education/migrant-and-multilingual-education/migrant-education-program>.
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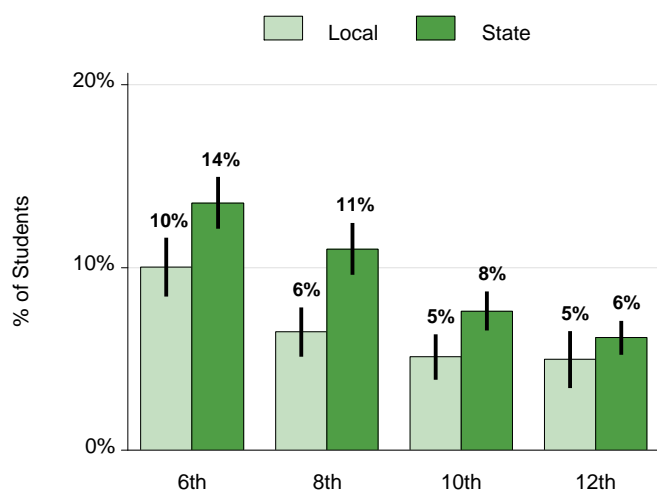
Year: 2021 Grade: 8 Sex: All Number of Students Surveyed: 1,295

Background

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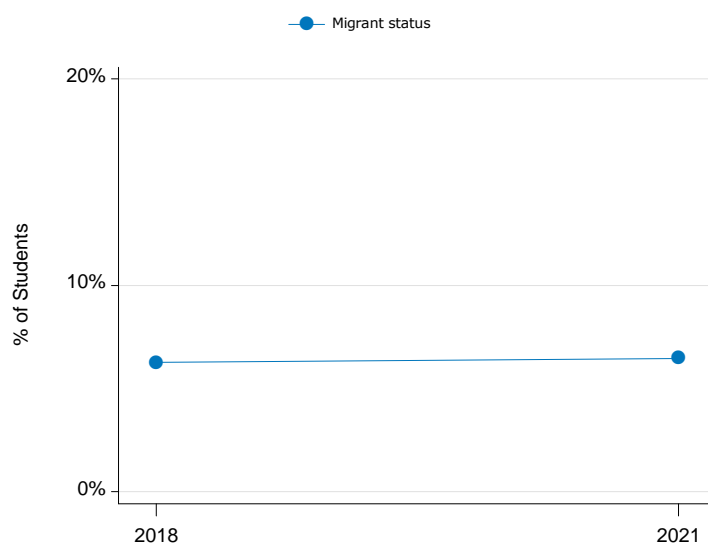
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**Migrant Status
Compared to the State, All Grades, 2021**



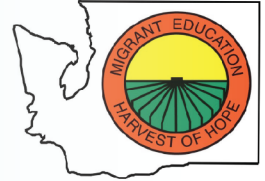
| Prevalence | 6th | 8th | 10th | 12th |
|------------|--------|--------|-------|-------|
| Local | 10% ±2 | 6% ±1 | 5% ±1 | 5% ±2 |
| State | 14% ±1 | 11% ±1 | 8% ±1 | 6% ±1 |

Migrant Status 2018-2021, Grade 8

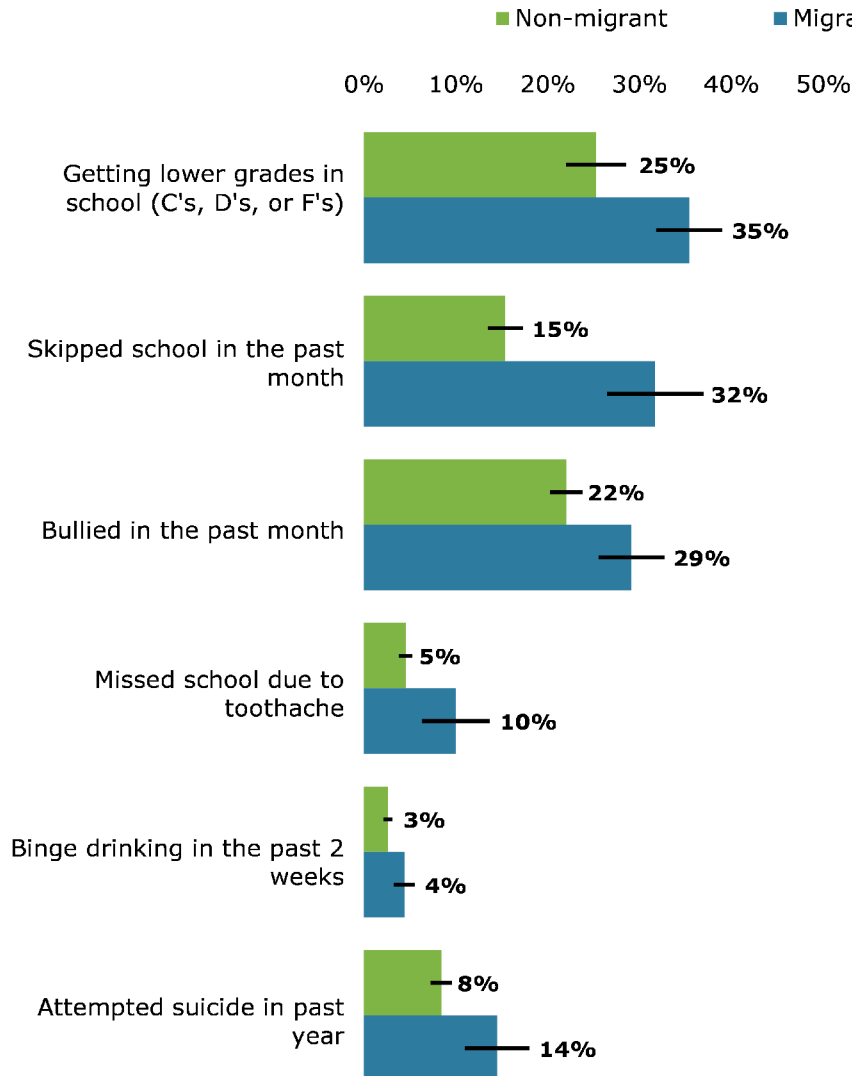


| Prevalence | 2018 | 2021 |
|----------------|-------|-------|
| Migrant status | 6% ±2 | 6% ±1 |

* Students self-identified as having moved independently or with family in the past 3 years to another school district or city for temporary or seasonal work in agriculture, dairy, or fishing.



Statewide Relationships between Migrant Status, Grade 8



For 8th grade **migrant** students statewide, are:

- More likely to report getting lower grades in school (mostly C's, D's, or F's)
- More likely to have skipped or "cut" school in the past month
- More likely to have been bullied in the past month
- More likely to have missed school due to a toothache in the past year
- More likely to report binge drinking in the past 2 weeks
- More likely to have made a suicide attempt in the past year

Compared to those with **non-migrant** students.

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