



Welcome parent!

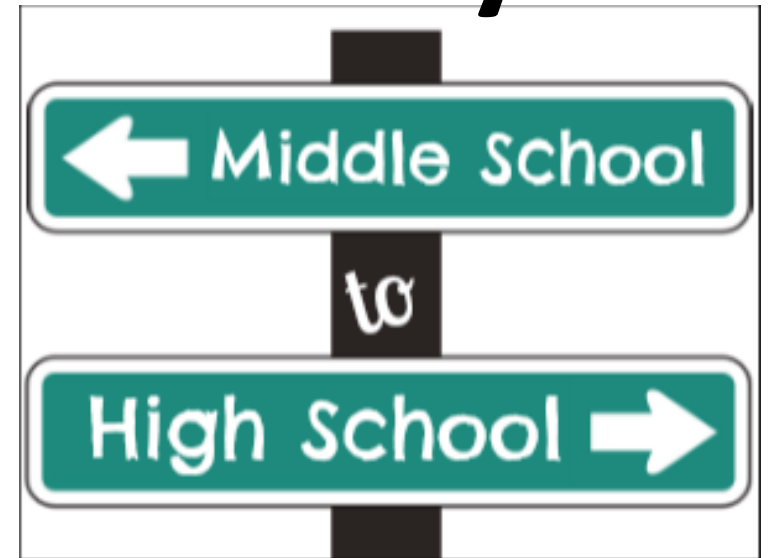
- <https://forms.office.com/r/d5yqteNexr>
- **Lorna Gilmour – Family Partnership Specialist (Teacher on Special Assignment TOSA)**
- **Melanie Bonanno – Assistant Director of Student Interventions - Counseling**
- **Susie Yamane – Admin Assistant to Equity**
- This session will be recorded.
- Please turn off your camera.
- Please keep yourself muted.
- Enter your questions in Chat
- We will have time at end of session to answer questions.
- Participants will also have an opportunity to ask questions in the feedback form and request the PowerPoint.

8th grade information night **For Families** **NEW to the US public school System**

Issaquah School District

Presented by –

Equity and Family Partnership Department and
Student Intervention Department



Objective and Information for today:

- Help parents or guardians who have NOT attended public schools in the United States better understand the school system design and programs.
- Provide resources for families on where to learn more information



Family Partnership Group

- Lorna Gilmour – ISD Family Partnership Specialist, Teacher on Special Assignment (TOSA), ISD, English Session
- Ina Ghangurde – Family Liaison, Liberty High School Feeder Pattern – (Korean Session)
- Liliana Medina – Family Liaison, Issaquah High School (Issaquah Middle and Pacific Cascade) - Spanish Session
- Wenli Mithal- Family Liaison, Skyline High School Feeder Pattern (Mandarin Session)
- Susie Yamane – Equity Admin Assistant

Why Family Partnerships? Diverse school community with many families that have immigrated from various countries throughout the world. Support our diverse families and other families understand and navigate the school system

Family Partnership Liaisons support parents and help them navigate the schools. We encourage you to email a liaison and discuss any questions you may have about the transition to high school. [ISD Liaison contact page](#)

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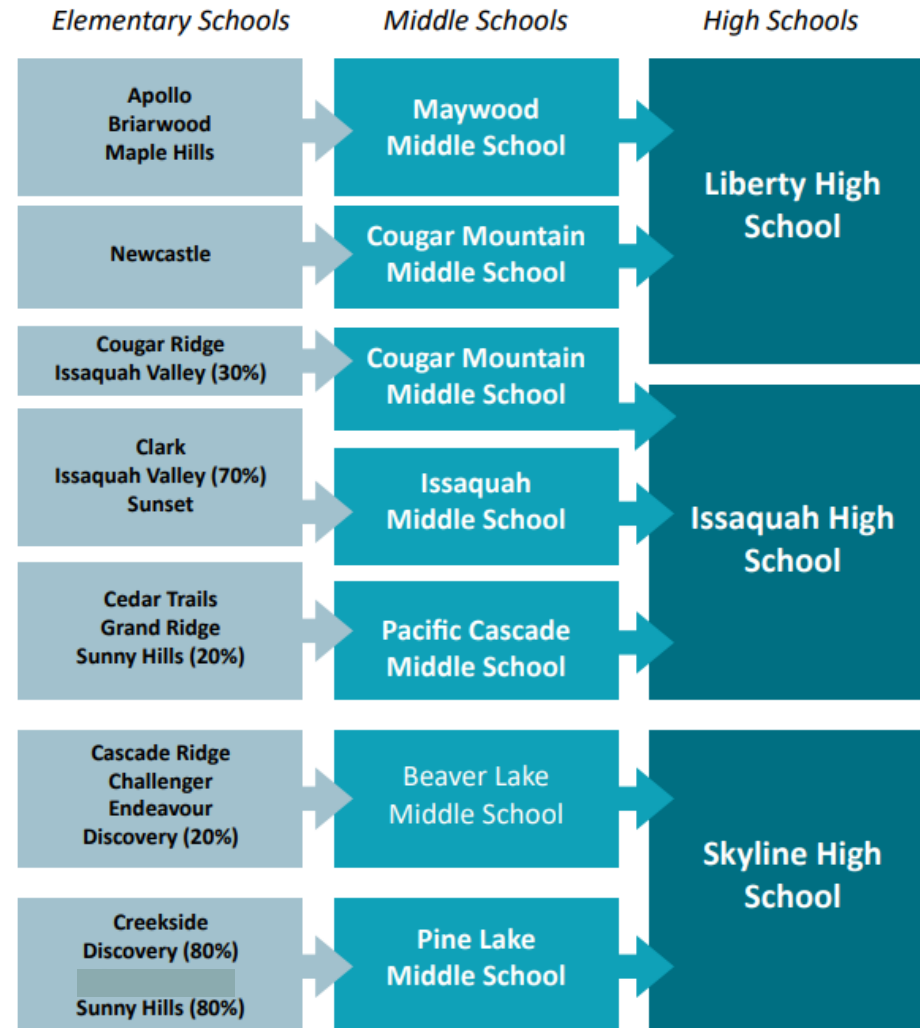
School Counseling

- Melanie Bonanno – Assistant Director of Counseling (English Session)
- Kirsi Varsa– Skyline High Counselor (Mandarin Session)
- Stacy Clawson – Issaquah High Counselor (Spanish Session)

School Feeder Patterns



School Feeder Patterns



Main Difference between Secondary School in US and other countries

- Parents and student are the managers of their education
- Access to high school education (public) is free at all students grades 9-12 and provide to all students (with some age restrictions).
- Students are independent, are responsible for choices and decision made towards their high school and beyond pathway
- Students need to advocate for their academic welfare
- Focus on well-rounded student – academic and other interests
- ISD – focus on college preparedness, however many opportunities and pathways to trade schools, technical colleges and other opportunities after high school.





Differences between Middle and High School

- Trimester to Semester system
- Finals given at the end of the semester (modified schedule for whole school)
- Students self-select courses throughout high school (not placed by counselor or teacher)
- Teachers and counselors can advise students regarding course selection and beyond high school, but it is student decision
- Even more choices in courses especially as you move to into 10-12th grade
- More opportunities for clubs and extracurricular activities
- **School Counselor** and College & Career Center – VERY important resources in high school

Common High School Terms

- 9th grade – Freshman
 - 10th grade – Sophomore
 - 11th grade – Junior
 - 12th grade – Senior
-
- **Next year's Freshman- Class of 2027**

Transcripts

A record of the grades of ALL classes taken in high school. Show the number of credit earned for each class. Colleges and universities often request a school transcript as part of the application and admissions process.

Grades

- Every Grade earned in a class from 9th to 12th grade are on the school **transcript**. (New transcript if you move to a new school)
- In ISD, it is a cumulative grade based on tests, assignments and projects. See teacher's syllabus for more details.
- Students are NOT ranked, but will have a Grade Point Average
- Passing classes is crucial for graduation requirements
- GPA – Grade point average, cumulative numerical score of letter grade
- No credit earned for grade F
- Grade Point Table

Grade Point Table

A	4.0
A-	3.7
B+	3.3
B	3.0
B-	2.7
C+	2.3
C	2.0
C-	1.7
D	1.0
F	0.0

How do you earn high school credits?

- Each semester = $\frac{1}{2}$ credit
- 1 completed year – 1 credit so 1 year of 9th grade passing ELA will be 1 credit
- Students take 7 classes each semester so can earn 3.5 credits per semester (with passing grade in all classes) and 7 credits each year
- If a student does not earn the credits required to graduate for his/her assigned graduation year after 4 years in high school, they can continue in high school to earn credits and graduate. (5th year in HS)
- Washington's [compulsory attendance laws](#) require children between the ages of eight (8) and 18 to attend school, with some exceptions.

Example of a Washington State High School Transcript

Grading scale

STUDENT INFORMATION		WASHINGTON STATE HIGH SCHOOL		SCHOOL OF RECORD	
LEGAL NAME (LAST, FIRST, MIDDLE) (with first and last names) STUDENT, IMA		REPORT DATE 01/12/2021		GRADUATION DATE	
DISTRICT IDENTIFICATION NUMBER XXXXXX		BIRTH DATE XX/XX/XXXX		SCHOOL NAME, ADDRESS, PHONE NUMBER SKYLINE HIGH SCHOOL 1122 126TH AVE SE SAMMAMISH, WA 98075 (425) 837-7700	
PARENT/GUARDIAN(S) STUDENT, PARENTOP		Grade Point Table A = 4.0 A- = 3.7 B+ = 3.3 B = 3.0 B- = 2.7 C+ = 2.3 C = 2.0 C- = 1.7 D+ = 1.3 D = 1.0 F = 0.0		Grade Point Table A = 4.0 A- = 3.7 B+ = 3.3 B = 3.0 B- = 2.7 C+ = 2.3 C = 2.0 C- = 1.7 D+ = 1.3 D = 1.0 F = 0.0	
		SSID XXXX XXX XXX		SCHOOL DISTRICT NAME ISSAQUAH SCHOOL DISTRICT	
		Grad Regts Year 2022			
*** SCHOOLS ATTENDED ***					
Entry	Exit	School	City, State		
09/2015	06/2018	BEAVER LAKE MIDDLE SCHOOL	ISSAQUAH, WA		
06/2018	08/2018	ISSAQUAH ONLINE SUMMER SCHOOL	ISSAQUAH, WA		
09/2018		SKYLINE HIGH SCHOOL	SAMMAMISH, WA		
06/2019	08/2019	ISSAQUAH ONLINE SUMMER SCHOOL	ISSAQUAH, WA		
09/2020		SKYLINE HIGH RUNNING START			
***** COURSE DESIGNATION KEY *****					
A = Advanced Placement		I = Intl Baccalaureate		Q = Quantitative	
B = CADR		K = Cambridge Program		R = Running Start	
C = College in the HS		L = Local Comp Test		S = Science Lab	
H = Honors Option		N = National Comp Test		T = CTE Dual Credit (Tech Prep)	
				Z = Non-Instructional	
***** ACADEMIC RECORD *****					
State	Dist	Crs	Course Description	Lt	Cred
Code	Code	Code	Code	Gr	Earn
				Attp	Deg
03051	SCI200	BIOLOGY	MO/YR: 12/2017	GRD LVL: 08	
				A- 0.333	0.333
03051	SCI200	BIOLOGY	MO/YR: 03/2018	GRD LVL: 08	
				A 0.333	0.333
03051	SCI200	BIOLOGY	MO/YR: 06/2018	GRD LVL: 08	
				A 0.334	0.334
02072	LMT106	GEOMETRY S1 ONL	MO/YR: 07/2018	GRD LVL: 08	
				A- 0.500	0.500 BQ
02072	LMT107	GEOMETRY S2 ONL		A- 0.500	0.500 BQ
01001	ENG110	H LT ANL&CP I B	MO/YR: 01/2019	GRD LVL: 09	
				B 0.500	0.500 BH
24052	POR310	SPANISH 1		A- 0.500	0.500 B
02056	MTH300	CC ALGEBRA 2		C 0.500	0.500 BQ
05110	MUS305	CONCERT CHORALE		A 0.500	0.500 B
03101	SCI300	CHEMISTRY		B+ 0.500	0.500 BQS
04161	SST113	H CIVICS BLK		A- 0.500	0.500 BH
01001	ENG110	H LT ANL&CP I B	MO/YR: 06/2019	GRD LVL: 09	
				B 0.500	0.500 BH
24052	POR310	SPANISH 1		B+ 0.500	0.500 B
02056	MTH797	ALG 2 PT 2 ONL		A- 0.500	0.500 BQ
05110	MUS305	CONCERT CHORALE		A 0.500	0.500 B
03101	SCI300	CHEMISTRY		A 0.500	0.500 BQS
04099	SST112	H WL HST 1 BLK		A- 0.500	0.500 BH
02056	MTH796	ALG 2 PT 1 ONL	MO/YR: 08/2019	GRD LVL: 09	
				A- 0.500	0.500 BQ
12152	BUS125	SALES & MKTG 1	MO/YR: 01/2020	GRD LVL: 10	
				A 0.500	0.500 T
01002	ENG211	H LT ANL&CP 2 B		A 0.500	0.500 BH
24053	POR320	SPANISH 2		B+ 0.500	0.500 B
02110	MTH350	PRE-CALCULUS		B+ 0.500	0.500 BQ
05110	MUS305	CONCERT CHORALE		A 0.500	0.500 B
03151	SCI225	PHYSICS		A 0.500	0.500 BQS
04061	SST219	H WLD HST 2/3BK		B+ 0.500	0.500 BH
			MO/YR: 06/2020*	GRD LVL: 10	
12152	BUS125	SALES & MKTG 1		A 0.500	0.500 T
***** REPORT PERIOD AND CUMULATIVE SUMMARY *****					
Gd	Mo/Year	Cred	Cred	GPA	GPA
LV		Earn	Attp	Earn	Attp
				Pta	GPA
08	12/2017	0.333	0.333	0.333	0.333
08	03/2018	0.333	0.333	0.333	0.333
08	06/2018	0.334	0.334	0.334	0.334
08	07/2018	1.000	1.000	1.000	1.000
09	01/2019	3.000	3.000	3.000	3.000
09	06/2019	3.000	3.000	3.000	3.000
09	08/2019	0.500	0.500	0.500	0.500
10	01/2020	3.500	3.500	3.500	3.500
10	06/2020	3.500	3.500	3.500	3.500
11	12/2020	3.250	3.250	3.250	3.250
Cum:		18.750	18.750	18.750	18.750
				69.425	3.703
***** ADDITIONAL STATE REQUIREMENTS *****					
HIGH SCHOOL AND BEYOND PLAN				NOT MET	
WASHINGTON STATE HISTORY				MET	
GRADUATION PATHWAY				NOT MET	
***** END OF TRANSCRIPT RECORD *****					
* Indicates all courses listed under this MO/YR included school facility closure days due to COVID-19 pandemic emergency					

Information on transcript:

Class description

Year credit earned

Credits attempted

Credits earned

Running Start classes

8th grade classes

Online classes

Course designation – honors, advanced placement, IB, etc

Credit is earned for any passing grade A, B, C or D

No credit earned for F grade

***** ACADEMIC *****									
Dist	Course	Description	Lt	Cred	Cred	Course			
	Code		Gr	Earn	Attp	Dsg			
		MO/YR: 12/2017		GRD LVL: 08					
	SCI200	BIOLOGY	A-	0.333	0.333				
		MO/YR: 03/2018		GRD LVL: 08					
	SCI200	BIOLOGY	A	0.333	0.333				
		MO/YR: 06/2018		GRD LVL: 08					
	SCI200	BIOLOGY	A	0.334	0.334				
		MO/YR: 07/2018		GRD LVL: 08					
	LMT106	GEOMETRY S1 ONL	A-	0.500	0.500	BQ			
	LMT107	GEOMETRY S2 ONL	A-	0.500	0.500	BQ			
		MO/YR: 01/2019		GRD LVL: 09					
	ENG110	H LT ANL&CP I B	B	0.500	0.500	BH			
	FOR310	SPANISH 1	A-	0.500	0.500	B			
	MTH300	CC ALGEBRA 2	C	0.500	0.500	BQ			
	MUS305	CONCERT CHORALE	A	0.500	0.500	B			
	SCI300	CHEMISTRY	B+	0.500	0.500	BQS			
	SST113	H CIVICS BLK	A-	0.500	0.500	BH			



Transcript information 9th – 12th gr:

8th grade classes taken for high school credit

Credits earned and attempted

Grade Point Average for each semester and cumulative

State requirements Met vs Not Met

Other high school earned info

***** REPORT PERIOD AND CUMULATIVE SUMMARY *****							
Gd		Cred	Cred	GPA	GPA	GPA	
LV	Mo/Year	Earn	Attp	Earn	Attp	Pts	GPA
08	11/2016	0.333	0.333	0.333	0.333	1.333	4.000
08	03/2017	0.333	0.333	0.333	0.333	1.233	3.700
08	06/2017	0.334	0.334	0.334	0.334	1.100	3.300
09	01/2018	3.000	3.000	3.000	3.000	11.000	3.667
09	06/2018	7.000	7.000	3.000	3.000	11.000	3.667
09	07/2018	0.500	0.500	0.500	0.500	2.000	4.000
10	01/2019	3.000	3.000	3.000	3.000	11.200	3.733
10	06/2019	3.500	3.500	3.000	3.000	11.500	3.833
11	12/2019	3.000	3.000	3.000	3.000	11.700	3.900
11	03/2020	4.000	4.000	4.000	4.000	15.400	3.850
11	06/2020	3.750	3.750	3.750	3.750	15.000	4.000
11	07/2020	0.500	0.500	0.500	0.500	2.000	4.000
Cum:		29.250	29.250	24.750	24.750	94.467	3.817
***** ADDITIONAL STATE REQUIREMENTS *****							
HIGH SCHOOL AND BEYOND PLAN						NOT MET	
WASHINGTON STATE HISTORY						MET	

GRADUATION PATHWAY						MET	
WA STATE SEAL OF BILITERACY				PROFICIENT-RUSSIAN			
WA STATE HIGHER ED PLACEMENT AGREEMENT						ELA/MATH	
***** END OF TRANSCRIPT RECORD *****							

Students/parents can request a transcript sent directly to the university or college or a copy sent to them via the Parchment website.

Parchment. Access to Parchment link on each high school Counseling Page.

[\(Issaquah High\) link to parchment](#)

How to graduate from High School?

Earn Credits ([WA state requires 24 credits to graduate](#))

- Students need to earn a minimum number of high school credits to graduate
- Credits show that students have met academic requirements by passing a course
- Passing grade is A, B, C or D
- Percentage that will determine “F” grade is determined by teacher – please check each teacher’s syllabus. May vary but usually 59.9% or lower

Over 4 years, students can earn...

Skyline

28 credits

24 credits
needed to
graduate

Issaquah

28 credits

24 needed to
graduate

Liberty

28 credits

24 needed to
graduate

***Credit requirement for graduation may differ for different graduating class**

Graduation Requirements (Based on graduation year and school)

- **Fulfilling class credit requirements:** Course and credit requirements for earning a high school diploma are found in each school's course guide linked below. Graduation requirements are assigned according to a student's year of graduation.
- **Crafting a High School and Beyond Plan** – Each student shall have a high school plan to guide his or her high school experience, including plans for post-secondary education or training and career. Students shall create their high school and beyond plans in cooperation with parents, guardians and school staff. School staff shall work with students to update the plans during the years in which the plan is implemented in order to accommodate changing interests and goals.
– Issaquah High, Liberty and Skyline
- **Meeting Standards on State Assessments (SBA) or other Graduation Pathway** – Students meet standard in: Language Arts and Math
- **Washington State History** (ISD students take and meet this requirement in 7th grade Social Studies)


Class	Required credits to earn high school Diploma at all ISD high schools	Required credits to enter a 4 year college or university*
English Language Arts	4	4
Social Studies	3 (1.5 World History, 1.0 US History and 0.5 credit Civics)	3-4
Math	3 (Minimum – Algebra 1, Geometry, Algebra 2 to graduate HS)	3-4 credits (minimum Algebra 2 and generally need math class in senior year)
Science	3 (2 lab sciences and 1 other)	3 (Biology, Chemistry or Physics, 1 other)
World Language	2 (can be earned in middle or high)	2 (students can take test in native language for up to 4 credits)
Art	2 (any combination of Fine, Visual, Performing)	1 (Fine, Visual or Performing art)
PE/Health credit	1.5 of PE and 0.5 Health	
Career and Technical Education (CTE)	1 (many options in high school)	
Elective credit (any course)	4 credits	Not required for college entrance but provide opportunities for students to demonstrate and explore their learning

All regular, honors, AP and IB courses meet college entrance requirements.

Check individual college for credit requirements and types of courses specific to college program or university.

Graduation Requirement in Family Access

When the "Graduation Requirement" tab is selected, it shows you in planning.

 Family Access All Students	
Home	Graduation Requirements
Calendar	Issaquah School District View All Courses
Gradebook	Coursework Requirement Area
Attendance	Total
Student Info	English
Schedule	English 09 (View Courses)
Test Scores	English 10 (View Courses)
Educational Milestones	English 11 (View Courses)
Graduation Requirements	English 12
Academic History	Social Studies
Portfolio	World Studies (View Courses)
Skytort	European Studies (View Courses)
Health Info	US History (View Courses)
Login History	Science (View Courses)
	Mathematics
	MATH 1 (View Courses)
	MATH2 (View Courses)
	Alg 2 Benchmark (View Courses)
	Physical Education (View Courses)
	Health (View Courses)
	Fine Arts (View Courses)
	Career & Technical Education (View Courses)
	General Electives (View Courses)

Grade: 11

Requirement Areas	Required	Comp	In Prog	Scheduled 2021-22	Remain	Status
Total Credits Show All Courses	24.000	18.750			5.250	In Progress
English	4.000	3.000			1.000	In Progress
English 09 Show Courses	1.000	1.000				Complete
English 10 Show Courses	1.000	1.000				Complete
English 11 Show Courses	1.000	1.000				Complete
English 12	1.000				1.000	
Social Studies	3.000	2.000			1.000	In Progress
World History Hide Courses	1.500	1.500				Complete
Courses used for the World History Requirement						
Year	Entity	Class Description	Teacher	Status	Credits	Grades
2019	SKYLINE HIGH SCHOOL	SST112 H WL HST 1 BLK		Complete	0.500	S2:[A-]
2020	SKYLINE HIGH SCHOOL	SST219 H WLD HST 2/3BK		Complete	1.000	S1:[B+] S2:[A]
US History	1.000				1.000	
Civics Show Courses	0.500	0.500				Complete
Mathematics	3.000	3.000				Complete
MATH 1 Show Courses	1.000	1.000				Complete
MATH2 Show Courses	1.000	1.000				Complete
3rd YR Math Show Courses	1.000	1.000				Complete
Science	3.000	3.000				Complete
Science Lab Show Courses	2.000	2.000				Complete
Science Elective Show Courses	1.000	1.000				Complete
Physical Education	1.500				1.500	
Health	0.500				0.500	
Fine Arts Show Courses	1.000	1.000				Complete
Career & Technical Education Show Courses	1.000	1.000				Complete
World Language Show Courses	2.000	2.000				Complete
General Electives Show Courses	5.000	3.750			1.250	In Progress

Graduation Pathways

Students select a pathway based on their post high school goal.

- Post secondary goal (2 or 4 year college)
 - Meet standards in Math and English Language Arts (ELA)
 - Options include SBA, college level class, college level test
- Military career goal
 - Armed Services Vocational Aptitude Battery ([ASVAB](#)) – aptitude test related to military careers
- Career/Technical goal
 - Complete a sequence of CTE (Career and Technical Education) courses in one program area ([Check website for more details](#))

High School Courses - Choices and Options

- **There are opportunities to take combination of classes – standard classes, AP/IB, Running Start, Career and Technical Education, Online, etc – whatever best fits the student's need (no “correct” or set pathway)**
- Admission requirements at colleges (university or technical) different
- Research requirements for your pathway
- Tailor classes to fit the need to individual student – no one size fits all
 - Individualized model of high school is part of US education philosophy
- Standard College Preparation
- Honors, [Advanced Placement](#), and [International Baccalaureate \(IB\)](#) (College prep plus)
- [Running Start](#) (earn college credits in HS starting in 11th and 12th grade)
- [Online classes in HS](#) (district website)
- [Career and Technical Education](#)

Tests or Assessments – Options in High School

- SAT/ACT – Possible College requirement for admission (college dependent)
- Advanced Placement (AP) – Can earn college credits
 - Issaquah High School and Liberty
- [International Baccalaureate](#) (IB) exams – Can earn college credits
 - Skyline High School

*PSAT – Preliminary SAT

Not required for graduation but 10th and 11th grade students take it in Fall during the school day.

Possible SAT score predictor

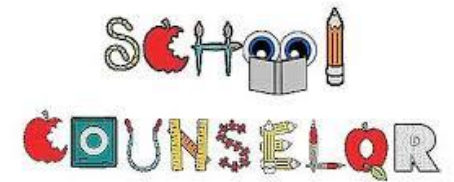
MLL (Multilingual Learners) Program

- For students who are in 8th grade MLL and not proficient – they will continue in the MLL program in 9th grade
- WIDA (annual English language test) in February/March to check student's level of English language proficiency – only given to students who qualify for the MLL program (students who took screener test when they started at a school).
- In high school, MLL students take one English Language Development class from a certificated MLL teacher.
 - Class focuses on academic language needed for content classes so students can succeed in math, language arts, social studies and science
 - Reading, writing, listening and speaking of academic English language critical for students' success in school



Role of School Counselor in High School

- Academic support, Monitor students' progress towards graduation to ensure they are on track
 - Advise students and families about course selection
 - Help new students with course equivalencies
 - Resources (academic, social, emotional) and Running Start Information
- Social and Emotional Counseling
 - Not a stigma to talk to counselor – support person in high school
 - Talk to students about social and emotional issues
 - Connect students with mental health resources available on campus
 - Rise of anxiety and depression in schools around the country and world



Links to School Counseling sites

[IHS](#)

[SHS](#)

[LHS](#)

Choice ISD High School – [Gibson Ek High School](#) – Visit the school website for more information

- [High school counselor assigned based on student last name](#)
- Same high school counselor for 9-12th grade (exceptions due to staff changes)
- How to access counselor for students
 - For quick questions – can drop in before or after school or lunch (not class time)
 - Students can make appointment in counseling office to see a counselor or via email
 - Dependent on school – time during day, Flex time
- How families access a counselor
 - Email to make an appointment with your child's counselor (call counseling office if no email)
 - 8th grade parents should wait till September to start meeting high school counselor
 - For questions regarding course selection this year, contact middle school counselor



College and Career Center

- **Resource for STUDENTS** – families may accompany student for scheduled meeting (starting 10th grade)
- Mission to help students plan for post-secondary goals [Issaquah High School link](#)
 - Helps with high school and beyond planning
 - Separate office at each school than the Counseling Center [Skyline High School link](#)
 - Provides resources to help student plan for life after high school [Liberty High School link](#)
- Helps facilitate the following
 - Career exploration
 - Post-High School Planning
 - College and Military visits – during school time, excused absence from class grades 11-12
 - Scholarship Information and resources/information on how to pay for college
 - Information on technical colleges, trade programs, two-year colleges
 - Volunteer, Internship and Part-time job opportunities
 - College Essay support during senior year

Know it exists and encourage your student to visit and check out the resources!!

College Entrance requirements

- **Check website of college** and universities as student is planning courses
- Vary from college to college some examples include [\(UW link\)](#), [U of O](#), [DigiPen](#)
- Grade Point Average often a factor (GPA not weighted – per Washington State law)
- Many also include essays and extracurricular activities
- Many colleges look for well-rounded students who have demonstrated leadership skills and doing extracurricular activities
- More and more colleges do not require SAT/ACT (Washington State schools do not require SAT/ACT scores, it is optional with no weight on score)

High School Athletics

- Required documents for sports registration can be uploaded to [Final Forms](#)
- Sports fee at each high school (Financial aid available contact ASB bookkeeper)
- Physicals are required to participate in athletics (check time frame for physical)
- Check each school's website for start dates of sport or when the season starts.
- For sports registration information and documents - visit Final Form
- Contact the Athletic department at each school for more information
- Check eligibility for sports.
- [Issaquah High Athletics page](#)
- [Liberty High Athletics page](#)
- [Skyline High Athletics page](#)



Clubs, Extracurricular Opportunities, Part-Time Job and Volunteer Opportunities

- Check school website and announcements about club and extracurricular opportunities (Under ASB tab on website) ([Issaquah HS Clubs website](#)), [Skyline HS club](#), [Liberty clubs](#)
- Best way for students to feel connected to the school and to make new friends
- Important for the social wellbeing of students – meeting friends and exploring interests
- MANY opportunities for students – varied interests
- After-school buses for transportation (similar to middle schools)
- Can be used to demonstrate leadership
- Often a factor how colleges view students
- Outside school – community leadership opportunities (see [Cultural Bridges magazine](#))
- [Volunteer service](#) and part-time jobs can also be listed in college admission forms

General reminders

- Special Ed – IEP will follow students to high school
- 504 and Health Plans – follow students (staff will connect)
- Transportation – Check route
- Activity bus also available
- Assigned laptops in the high school
- Check grades on Canvas
- Check attendance and graduation milestones in Family Access

Course Selection Events at the High Schools

- **Students** and parents are encouraged to attend events at the high schools regarding 9th grade (Events in February/March)
- Middle Schools will send weekly bulletins to families with more information before events. Look for information in school bulletins in February/March
- High School counselors present to 8th grade students about high school course selection.
- Students submit their course selection directly through Student Access.

Gibson Ek – Online application open – **Due Feb. 28**

Date of HS Family Night for Transition

Check for dates or updates on the school's website

- Issaquah High School - February 14
- Skyline High School
 - March 1 - Freshman Orientation Night for incoming 9th grade students, 6:00 pm - 8:15 p.m.
 - March 2 – Zoom QnA session 5 to 6:30 pm
 - March 7 – Zoom QnA session 5 to 6:00 pm
- Liberty High School - March 7 (tentative 6 pm start time)

Gibson Ek – Project based school

- Applications are open from January 4th through February 28th
- Students are selected for admission by a lottery that is held on March 2nd.
- Information can be found on the [Gibson Ek website](#).
- Students and families are invited to attend our Gibson Ek Open House on
 - February 1st from 5:00-6:30 PM
 - Tour the school
 - Meet students and staff from Gibson Ek
- To learn more, please watch this [informational video](#)

What can parents do to prepare for their child's transition to HS?

- Visit and become familiar with the information provided on the high school their child will attend.
- [Talk to your 8th grade about their interests and plans for high school and beyond](#). Make a flexible plan if appropriate but recognize students may not be sure of future plans (career or interests).
- Review and discuss the options in the course guide for classes in 9th grade with your child.
- In 9th and 10th grade, build a relationship with the high school counselor.
- Talk to other high school parents and students about high school (courses, clubs, extracurricular activities, factors considered for course selection, etc).

What next!

Subscribe and read
weekly bulletins for your
high school and district.
[ISD Website link](#)

If you have any
questions, email **YOUR
child's middle school
counselor** this year.

Attend school's incoming
9th grade course
selection in
February/March

Be your child attends the
schools' Freshman
Orientation events in
August (be on look out
in the weekly bulletin)

TALK to your child about
what they learned in
school about high school
preparation, Xello, etc.



Thank you!

Questions from participants

- Course selection information for specific schools will be provided at the 9th grade information nights at each school in February/March.
- If you have a specific question about high school while you have a child in 8th grade, [please contact your child's 8th grade school counselor.](#)
- If you have any questions that are general to all high school in the ISD, please contact a [Family Partnership Liaison.](#)
- Please complete the feedback form and we can email you the slide deck.